



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: April 22, 2021

SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2020-2021 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Bryan	Bennington	Instructional day will be 3 hours and 30 minutes a day, 4 days a week.	1 of 1
Cherokee	Grand View	Instructional day will be 4 hours a day, 4 days a week.	1 of 1
3 Years			
Washington	Caney Valley	Instructional day will be 4 hours and 15 minutes a day, 5 days a week.	1 of 1

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise:

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (I) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (J) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (K) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

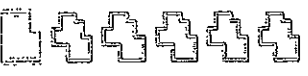
Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

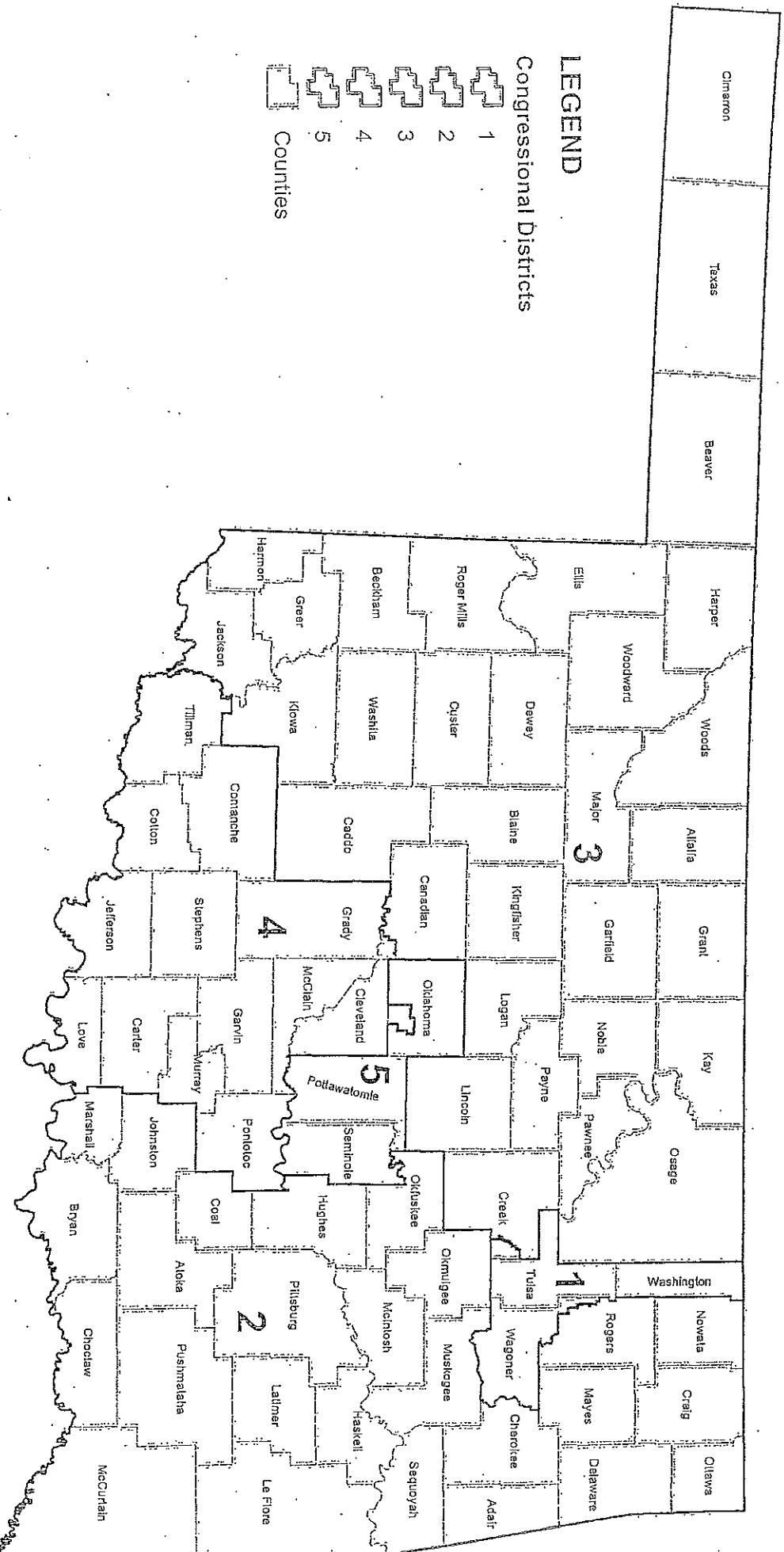
Oklahoma Congressional Districts 2012 - 2020 Elections

LEGEND

Congressional Districts



Counties



0 25 50 100 Miles

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Bryan
COUNTY

Bennington
SCHOOL DISTRICT

729 N. Perry St.
SCHOOL DISTRICT MAILING ADDRESS

Bennington
CITY

74723
ZIP CODE

Bennington High School
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

3-30-21
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Pamela Reynolds
SUPERINTENDENT NAME (PLEASE PRINT)

preynolds@benningtonisd.org
SUPERINTENDENT E-MAIL ADDRESS

Pamela Reynolds
SUPERINTENDENT SIGNATURE*

3-30-21
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 12, 20 21

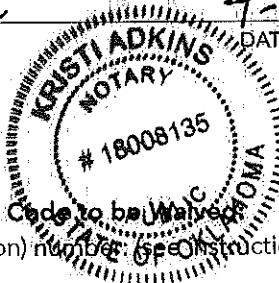
Larry D. Whigham
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kristi Adkins
NOTARY

4-12-2021
DATE

8-15-2022
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived
(specify statute or OAC (deregulation) number: See Instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

88 High School

0 Jr./Middle High

314 Elementary

304 District Total

4-14-2021
DATE RECEIVED

70 O.S.,

OAC 210-35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bennington Alternative Ed times:

Monday - Thursday 12:00 - 3:30 pm

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We believe the shortened school day will help our students within the program meet their educational needs in the alternative setting knowing that many of our students have jobs, children, and other responsibilities

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our staff provides students course requirements and timelines while also giving feed back ensuring students stay on track. Through in-person^{online} or by telephone our students have access to teachers. This school year we are utilizing Courseware in Alt Ed. that allows students to work at their own pace and have a greater chance to receive credits to graduate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Classes meet Monday-Thursday following Bennington's school calendar. Students have the opportunity to attend KTC, vocational education classes, art, and athletics.

Students can access Courseware 24/7 online. @

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Students can be transported to and from school, taken daily attendance, and are provided meals like regular education students so there is no financial impact.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The flexibility of our program has allowed us to ~~do~~ reach students who otherwise might drop-out. The deregulation is imperative to our continued success.

Student data and end of the year reports are submitted to the State Department of Education.

** You will be contacted if more information is needed to process this request.

BENNINGTON PUBLIC SCHOOL

2020-2021 School Calendar

July 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Progress Reports



First and Last Day of School



PT Conf. 3:30-9:30 PM



Report Cards



Distance Learning

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Cherokee Grand View
COUNTY SCHOOL DISTRICT

15481 N. Jarvis Tahlequah 74464
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Grand View
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Ed Kennedy
SUPERINTENDENT NAME (PLEASE PRINT)

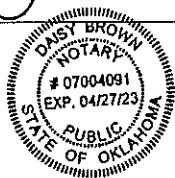
ekennedy@grandviewchargers.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 4.8.21
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 8th, 2021

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature] April 8th 2021
NOTARY DATE

4-27-23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

0 High School
0 Jr./Middle High
503 Elementary
503 District Total

4-14-2021
DATE RECEIVED

70 O.S.

OAC 210-35-24-2

Abbreviated Days
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have 1 certified Library Media Specialist who serves 1 day per week, and 1 library assistant who serves 4 hours per day 11:30 to 3:30. The additional hours of the school day the library is occupied by classroom instruction for students in order to accommodate our cohort groups of students as part of our Return to Learn Instruction policy. We would be forced to consolidate some of our cohort groups to make the library available and more instructional time for the library media specialist and the assistant to provide library services.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We would be forced to consolidate some of our cohort groups to make the library available and more instructional time for the library media specialist and the assistant to provide library services.

The negative impact of the denial of this waiver would be that we would be unable to maintain our cohort groups as part of our Return to Learn Policy.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

NO

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Regular instruction in the library 8-11:30
Library instruction time 11:30- 3:30.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
No

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Surveys, test scores, RSA

** You will be contacted if more information is needed to process this request.

Grand View School

15481 N. Jarvis Rd., Tahlequah, OK 74464
Phone 918-456-5131
Fax 918-456-1526

Library Schedule SY 21
Library Hours 11:30 to 3:30 M-F
Other times by arrangement

Certified Library Media Specialist – 1.0 FTE during open library hours

Library Assistant - .5 FTE during open library hours

Library Hours 11:30 to 3:30

Library is being used as a classroom during other school hours to accommodate our Covid 19 Cohort protocols.



Ryan Pieper
Executive Director of Accreditation
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105
Re: Statutory Waiver Requests
70 O.S. 3-126 Library Media Specialist
OAC 210:35-5-71

Dear Mr. Pieper,

At the special meeting of the Grand View School Board (11C034) on April 8, 2021, the board voted unanimously to adopt a waiver request for library media specialist. Grand View formally requests a waiver/deregulation for the standard listed above based on the following circumstances:

During School Year 2021 one key component of Grand View School's *Return to Learn Policy* is based on the practice of students staying in cohort groups for the entire day.

To properly schedule enough class sections to ensure small, isolated cohort groups, we have been required to:

1. Utilize the library space as a classroom for $\frac{1}{2}$ of the instructional day.
2. Schedule the Library Media Specialist at 1 day per week while performing other duties.
3. Develop a class schedule that requires the full-time library assistant to teach classes for $\frac{1}{2}$ of the instructional day.

Our ability to meet Library services requirements have been in response to COVID-19 and the ability to safely conduct on-campus instruction given the personnel and space available. Grand View will return to regular operations as soon as school functions return to normal. This will allow us to meet Accreditation Standards of compliance. Grand View requests this waiver/deregulation for this school year only.

Thank you for your consideration of this request.

Regards,

Ed Kennedy
Superintendent, Grand View School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

BOARD APPROVED

SEP 14 2020

Washington

COUNTY

Caney Valley

SCHOOL DISTRICT

PO Box 410

SCHOOL DISTRICT MAILING ADDRESS

Ramona

CITY

74061

ZIP CODE

Caney Valley Middle School and Caney Valley High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

9-21-20

DATE

PRINCIPAL SIGNATURE*

DATE

[Signature]

PRINCIPAL SIGNATURE*

9-21-2020

DATE

Steven D. Cantrell

SUPERINTENDENT NAME (PLEASE PRINT)

scantrell@caneyvalleyschool.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9.17.2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14th, 20 20

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY

ANGELA D. SCULLAW

Notary Public - State of Oklahoma

Commission Number 10002432

My Commission Expires Mar 25, 2022

09/14/2020

DATE

03-25-2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

222 High School

178 Jr./Middle High

371 Elementary

771 District Total

4-14-2021

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

[Signature]

NAME OF WAIVER

SEP 14 2020

A. Reason for the waiver/deregulation request (be specific).

The Caney Valley Alternative School is requesting a deregulation for the 2020-2023 school years for the abbreviated school day requirement. Our alternative education program meets from 3:00 - 7:15 Monday through Friday. We meet above the 756 hours required, but less than the 1080 required of regular education students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Most of our students in alternative education are at risk of dropping out due to a lack of credits. The alternative program allows a student to work during the day and still attend class in the afternoon. We also offer a virtual piece within our program to assist students earn needed credits to get them back on track to graduate.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Last year 4 of our 8 students graduated. Two more are continuing this year in alternative ed. Without this program those 4 students would have been high school dropouts.

SEP 14 2020

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See Attached Alternative Education Plan.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The only impact this program has is the cost of salaries to maintain the class. If we can continue to reduce the dropout rate, then this cost is minimal.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The best way to assess our success within the alternative education program is the number of students who graduate vs. the number of students who drop out.